

20.307

Toward Carbon-Neutral Architecture and Urban Design

Lead Instructor

Naree Phinyawatana
Zheng Kai

The course teaches a working understanding of how to design, construct, and operate sustainable architecture and urban design developments and projects toward achieving carbon neutral on all aspects. Students will develop an understanding of a building's relationship to its site's natural systems; the building enclosure's ability to mitigate outdoor conditions; passive systems for conditioning and lighting; mechanical heating, cooling and ventilation strategies; lighting and daylighting opportunities; site and building water cycles; and health and well-being, and advanced building and environmental system simulation through a series of lectures and workshops.

Case studies will be introduced based on the lecture themes. Topics are discussed based on the physical laws that govern the exchange of energy between building and environment and how they relate to human comfort. The ability and confidence in making both quantitative and qualitative statements about building performance will help students in integrating these considerations into their future architecture and urban design work. Ultimately students will be able to understand the impact of their design decisions on building performance to mitigate the carbon footprint.

Workshops throughout the semester will be a series of design exercise and environmental design studies as well as calculations, which will serve as supporting documents for the final carbon-neutral project at the end of the semester.

Learning Objectives

After successful completion of the subject, students will be able to:

- Describe fundamental knowledge and concepts of sustainable design, carbon footprint, carbon emissions, low-carbon design strategies, and zero-carbon design calculations.
- Classify and discuss carbon-neutral architecture and urban design concepts, methods and strategies.
- Assess and criticize the carbon footprint generated through the selection of design strategies, construction materials, and building systems pertaining to carbon-neutral architecture and urban design.
- Illustrate a thorough technical knowledge of carbon-neutral architecture and urban design strategies.
- Select carbon offset strategies based on their consequences related to building energy, comfort and environmental impacts.
- Apply and integrate technical knowledge within designs of carbon-neutral architectural projects.

Measurable Outcomes

Achievement of the Learning Objectives will be measured in terms of the student's ability to:

- Participate in in-class laboratory exercises, design studies, and calculations.
- Complete short homework assignments focused on implementation of topics and methods communicated in lecture classes and laboratory sessions.
- Present selected case studies of real projects through discussion and analytical computational analysis.
- Compare different carbon-neutral architecture and urban design types and strategies using simulation tools to predict thermal comfort, daylight availability, energy consumption, water consumption and reclamation, and embodied energy of materials as part of design homework assignments.
- Design, simulate, analyse, and document a final architecture and urban design project through the application of quantitative measures such as environmental performance simulations, water use, and embodied energy accounting that were learned through homework assignments mentioned in the previous MO.
- Produce a written report documenting the features and analysis of a final carbon-neutral architecture and urban design project.

The course also includes a simple exercise for students to think creatively on pragmatic strategies to be incorporated to be ready for future pandemic events through various programs including office, supermarket, school and shopping mall. The submissions demonstrate on students' understanding of the past norm, present (COVID-19) norm, and the soon new norm that we will have to adapt and adjust our lives to the post COVID-19 environment.

School : 2025



Dining in: Canteens could be half the size, if school if half a day, less need for students to eat in. Open air concept for canteen to reduce virus spread. Different design of eating area. Individual transparent pods/partitions



Turning to large, open, well-ventilated spaces in nature as outdoor classrooms, particularly for younger children.



Co-curricular activities and sports: Tech involvement in sports, facilitate individual performance and increased efficiency; automatic update automatically to coach. Integrated amenities. Perspective shift to mental and physical health



Online schooling and e-learning for majority of the lessons to minimise transport to and from school.



School fully utilise gadgets in class instead of using printed materials except for examination.



Classes that can be held smoothly online continue, universities allocate more area for space - intensive research activities

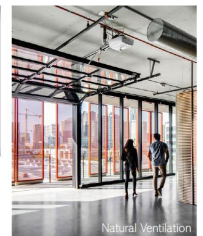
2025

Spaces:

- Designated isolation rooms
- Natural ventilation
- Reconfigurable flexible spaces
- Shift in circulation and program arrangement
- Hygiene stations
- 'Contactless' devices
- Incorporate elements from hospital design

Actions:

- Seat tracking
- Identify essential workers
- Rethink density to prioritize physical distancing
- Video conferencing
- Practice good hygiene



2025 Supermarket

Team Members :

Ho Zhi Yuan	1002404
Wong Shu Min Naomi	1003109
Tan Shao Xuan	1002054
Sally Tan Jie Ying	1002389
Xiao Yiming	1002256
Zhu Wentao	1002356



Food Demand

People are more concerned about their food safety and health. Organic food items as well as plant-based foods have grown in popularity as they are deemed. Consumers are also looking into options of having their produced grown in their own homes, where they know what goes into what they eat.



Human traffic

Supermarkets are tailored for purchasing of only perishable products for shoppers to visit and purchase, while other products are typically ordered online and delivered directly to houses. As such, there is a significant decrease in number of typical customers. Instead, people look to delivery services for such purchases, thus the majority of people visiting supermarkets are delivery personnel.



Supermarket Layout

Beyond displaying and selling packaged food, supermarkets will start investing in on-site food production. These indoor farms will be displayed in supermarkets to give shoppers a better understanding of where their food comes from. Interactive screens will also allow customers to check and compare the nutritional value, the carbon footprint etc. of their food while they browse the aisles.



Operation Model

Priority Shopping Hours will continue. Some supermarkets may convert into self-pick-up for customers or collaborate with other merchant for online delivery.



Online Grocery

Supermarket will be transformed into warehouse setting. Contactless delivery for all grocery shopping with the help of autonomous vehicles.

2025: The post COVID-19 situation will see a rise in implementation of technology and robots to redefine the shopping experience for consumers such that social interactions can be safe.



Elevator - non-contact lift buttons.

Shopping - avatars for virtual shopping.

Maintenance - autonomous disinfection robots.



Restaurants - social distancing pod for dining-in.



Entrances - sanitizer tunnel.

Punggol Digital District - Redefining Retail

Punggol Digital District is a 50ha masterplan located in the north of Punggol and is planned to be the next generation smart and integrated digital district. This group focuses on “Redefining Retail” for this innovative district of Singapore. The project proposal comprises of retail, digital platform and active outdoor areas.

The current retail scene of Singapore consists of large air conditioned shopping malls with mainly physical retail spaces and services. More than just having retail spaces, the project creates an enhanced retail experience of the future that focuses on incorporating the digital and outdoor aspect to retail. Additionally, this new retail prototype experience will be fully functioned as an open outdoor park along the waterfront of Punggol Digital District. All activities will be connected in a single mobile app.

Students

- Toh Sing Ru
- Ong Li Wen Anjelca
- Fang Zixin
- Kyaw Htet Paing
- Clarissa Maharani Hartanto
- Samanta Tang

PROGRAM DETAILS

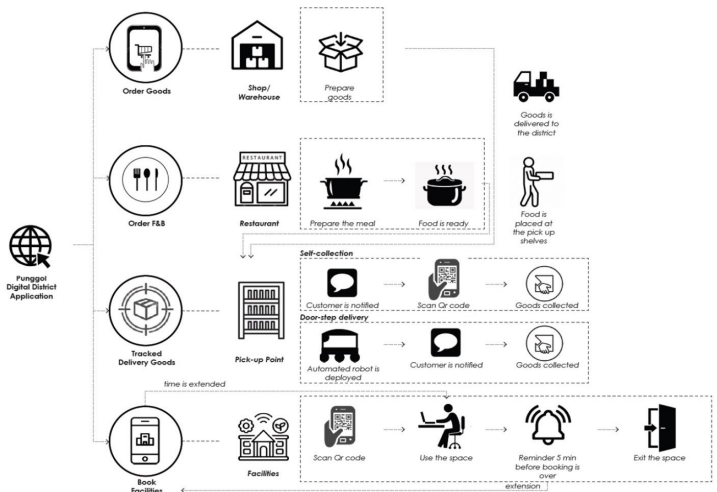
PROGRAM ZONING

The site is loosely divided into three main zones: 1. work/learn zone will be nearer to the SIT and JTC campus and consists of the learning 2. play zone consisting of retail and recreation zone (play) 3. live zone for events and retail



DIGITALLY-CONNECTED PROGRAMS ON SITE

In line with the masterplan for the site to be a smart and integrated digital district, we hoped to focus on the digital aspect of our site by connecting all the programs within a single mobile application, the Punggol Digital District App.



Sungei Kadut District - The Future of Food

Sungei Kadut District will be transformed into an eco-district that embodies the concept of live, work and play. The district will welcome new growth industries such as agri-tech to seize new economic opportunities.

This group develops a mixed use development that will support the goal "30 by 30 - 30% of home-grown food goal by 2030." The project has a vision to provide food for 200 people daily on-site with urban farming and R&D labs as well as education facilities and exhibit spaces for showcasing innovative farming techniques.

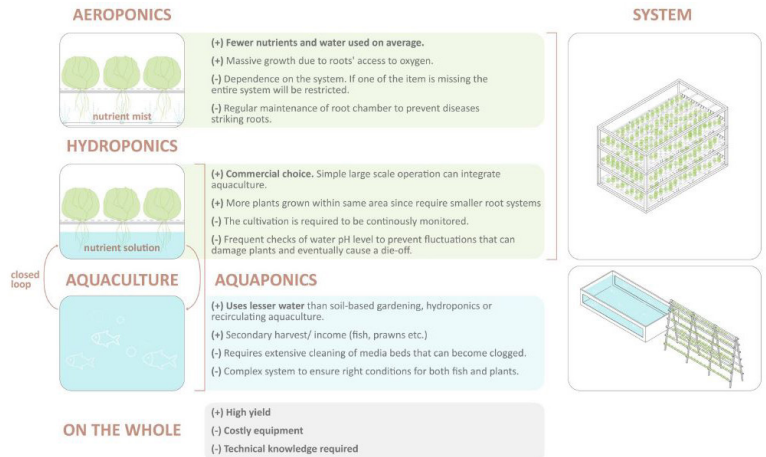
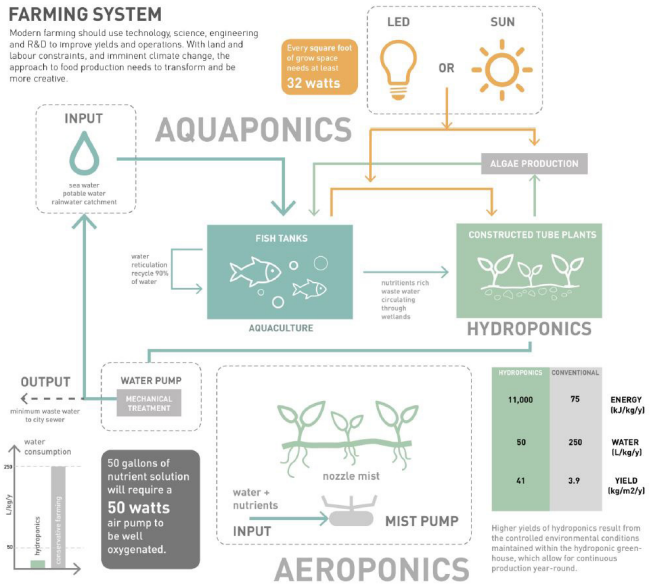
Specialty Program Background High Density Vertical Farming

Students

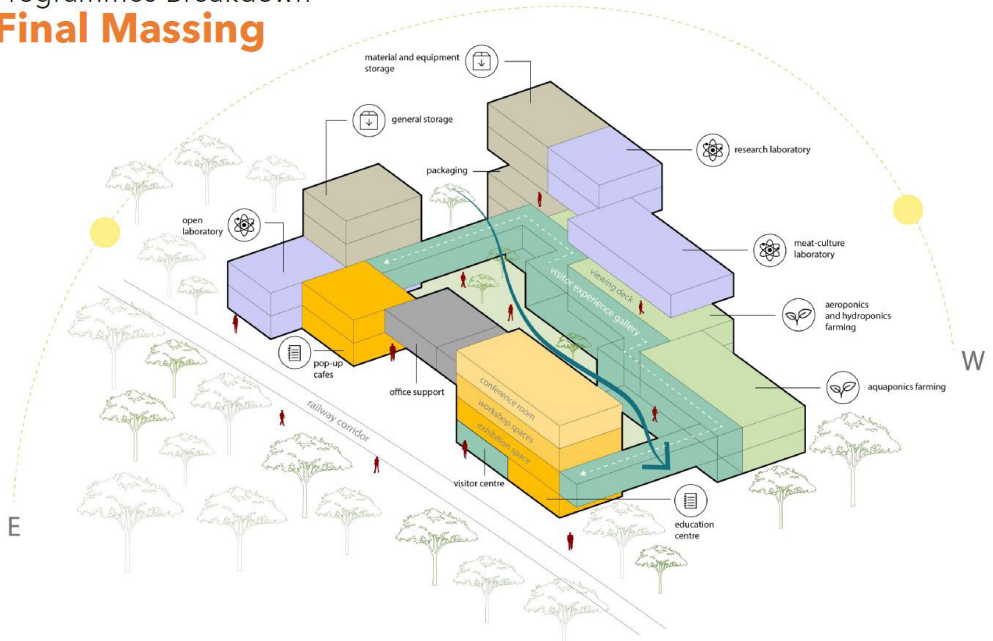
Jennifer Gautama
Lim Hui Yee
Tan Zhi Wei
Michelle Gouw
Lim Jin-En Clarissa

FARMING SYSTEM

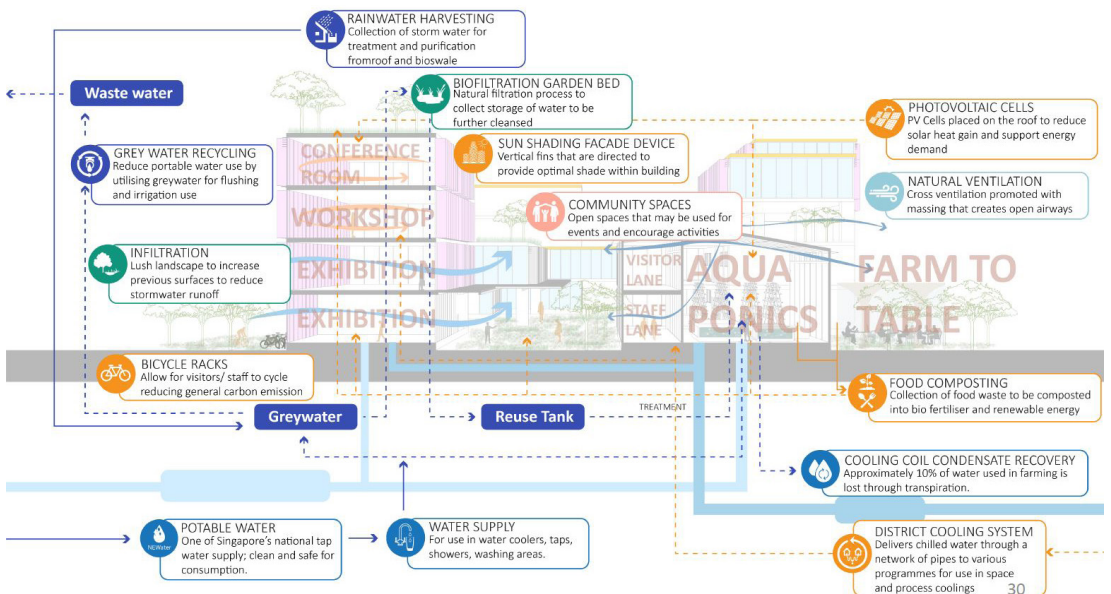
Modern farming should use technology, science, engineering and R&D to improve yields and operations. With land and labour constraints, and imminent climate change, the approach to food production needs to transform and be more creative.



Programmes Breakdown Final Massing



Eco Systems Overall



Tengah District - SuperCC

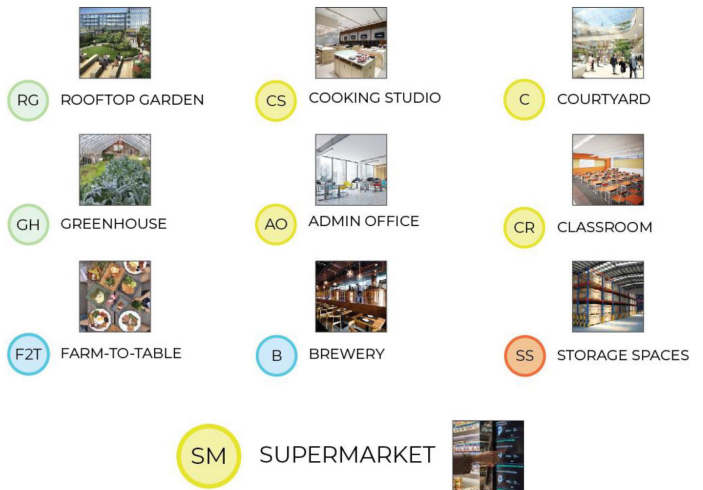
Tengah District will be Singapore's first smart and sustainable next-generation HDB town, with green features and smart technologies. The development of Tengah will provide new homes and workspaces in the Western region of Singapore and compliment Jurong Innovation District.

This group develops a mixed use development that will support the goal "30 by 30 - 30% of home-grown food goal by 2030." The project has a vision to provide food for 200 people daily on-site with urban farming and R&D labs as well as education facilities and exhibit spaces for showcasing innovative farming

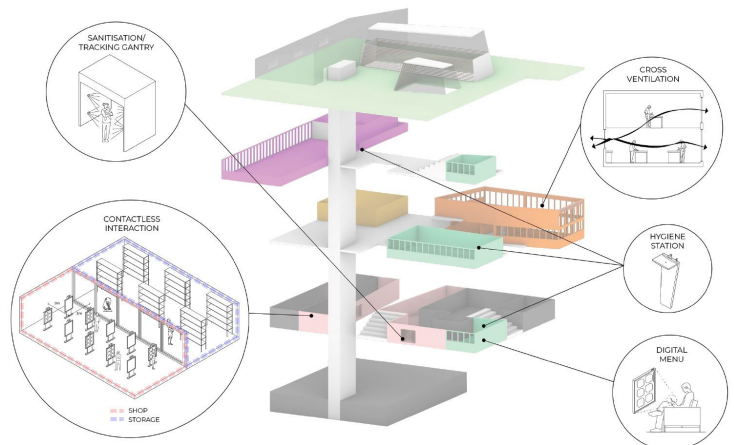
Programmes: Complementing Residential Living

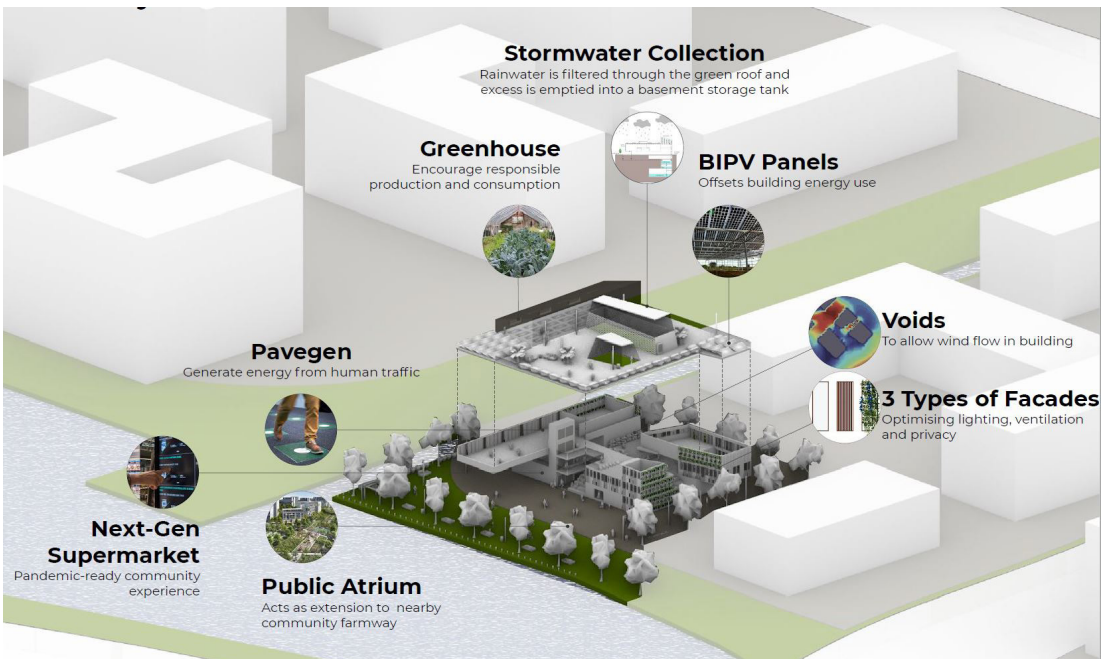
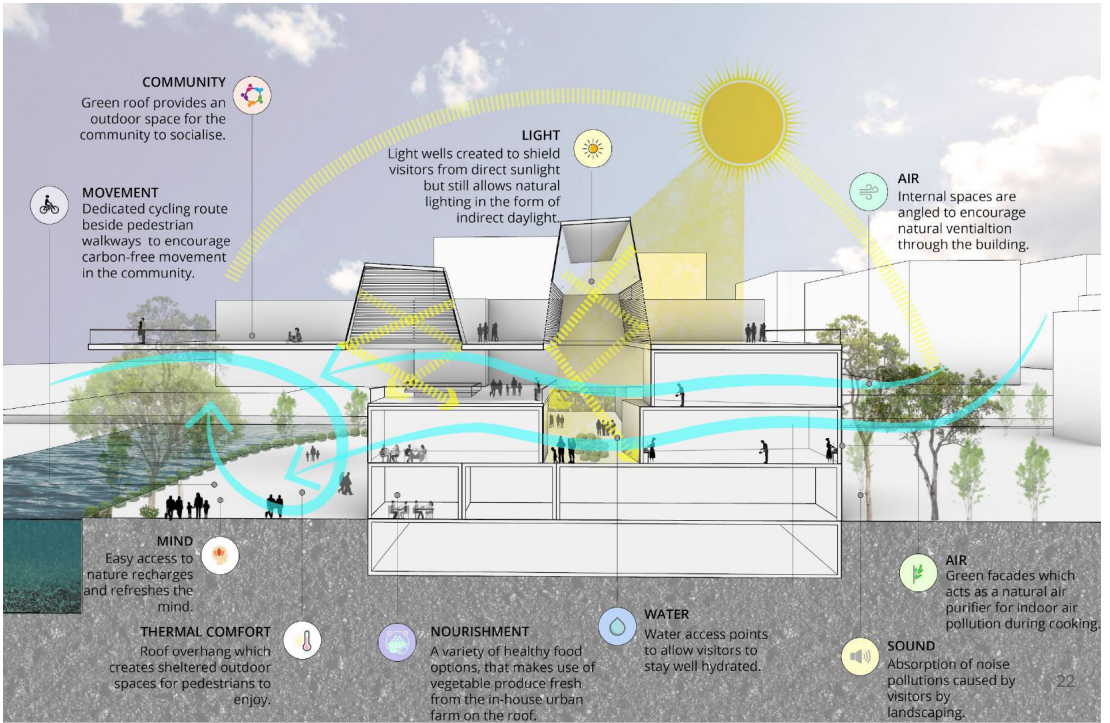
Students

Lim Xin Yan
Chin Kee Ting
Jane Cher
Song Tingxuan
Goh Min Rui
Anirudh Rathi



Pandemic Mitigation Strategy





Jurong Innovation District - SERIS Campus

Jurong Innovation District will be a vibrant ecosystem for advanced manufacturing, livable and sustainable industrial district of the future. It will also be a home to thriving industry-academia collaborations that will lead new paradigm for manufacturing and R&D programs.

This group designs the project for a selected client “SERIS - Solar Energy Research Institute of Singapore” who has been the innovative leader in R&D on solar cell technologies. The program comprises of office, R&D, labs and workshop areas. Various in-development technologies has been implemented on the project as a test bed for SERIS.

Targeted Site & Tenant

Students

- Ho Zhi Yuan
- Wong Shu Min Naomi
- Tan Shao Xuan
- Zhu Wentao
- Sally Tan Jie Ying
- Xiao Yiming



Solar Energy Research Institute of Singapore (SERIS)

Thin-Film on Silicon Tandem Solar Cell

Requirements:

- Lab to research perovskite for top layer, produced by NTU
- Lab to produce customised silicon bottom layer to work with perovskite top layer, produced by SERIS
- Meeting/Discussion areas for SERIS researchers from NUS campus

Building Integrated Photovoltaics (BIPV) Modules and Systems

Requirements:

- Larger workshop areas to assemble BIPV modules
- Meeting/Discussion areas for foreign researchers
- Open areas for cooperation with local organisations regarding integration and deployment of BIPV

Floating Solar Systems

Requirements:

- Proximity to a water body to carry out testings
- Larger workshop areas to experiment with different anchorage systems
- Experimental laboratory to test and develop liquid-based functional coatings for solar applications
- A meteorological station to be located near water testing site to store equipment and carry out measurements

